

Aspire P-16

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Aug/Sept 2008

Supporting Student Success: A Report From the Public-Private Collaborative Commission



In November 2007, Governor Ted Strickland and state legislators directed the **Public-Private Collaborative Commission** to make policy and program recommendations that promote high levels of student achievement. Specifically, they asked what changes in state policy and local education practice are needed to help all students become successful learners, and to keep them in the “education pipeline” until they have graduated from high school and are ready for postsecondary education and careers without remediation.

The Commission’s recommendations call for a fully integrated birth-to-career, performance-based education system, with responsibility for results shared by communities, families and schools. The Commission’s **four “game-changing” action priorities** will enable Ohio to personalize, extend and accelerate learning by taking it beyond traditional school boundaries.

Action Priority #1

Create a new culture of learning in which entire communities share responsibility for the well-being and educational performance of every student.

Action Priority #2

Meet the learning needs of all students through a system of extended, accelerated and connected learning.

Action Priority #3

Make dropout prevention, early intervention and recovery a priority in every Ohio school and school district, beginning in the early grades.

Action Priority #4

Enhance school leaders’ willingness and capacity to build strategic bridges with families and communities.

This expanded view of teaching, learning, schooling and education is the key to student success. It is why the Commission borrowed the C.S. Mott Foundation’s mantra – a new day for learning – and used it as an inspiration for fashioning its own vision of **a new learning day in Ohio**.

For more information or to download the report, visit the Partnership for Continued Learning’s website at www.pcl.ohio.gov

Questions/Comments? E-mail karenstiles@aspire16.com or call 937.328.7960

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Clark County P-16 Noted in Report

In the Commission’s view, community-based or regional P-16 councils are Ohio’s best hope for linking education reform, workforce training and economic development. With the support and active participation of educators, business leaders, health and social service providers, city and county officials, and representative community and parent leaders, these councils can develop and pursue comprehensive strategies for education reform and local-regional development. Significantly, these councils are emerging and beginning to reshape education and workforce training initiatives in several Ohio communities – most notably in Clark, Hamilton, Montgomery, Stark and Summit counties, as well as southern Ohio.

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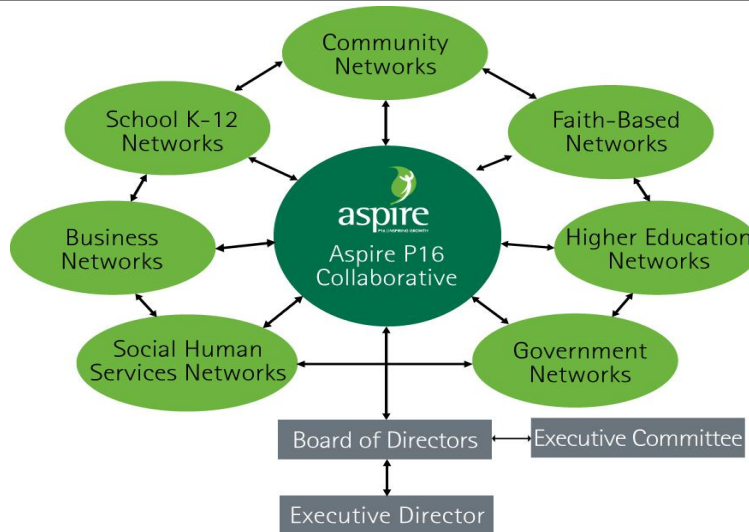
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July 2008



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